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St Vincent's Clinical School

***Annual Clinical
Teaching Report
2004***

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Introduction

DR EVA SEGELOV, DIRECTOR, MEDICAL STUDENT EDUCATION

Welcome to the 2004 St Vincent's Clinical School report. It is with pride and pleasure that we present our activities across the St Vincent's Campus. 2004 has brought significant changes and many highlights, from the commencement of Year 1 of the New Medicine program to the production of a weekly e-newsletter to the development of simulated skills training packages.

We sincerely thank our tutors and all the clinical teams who teach medical students with such enthusiasm and patience. The tradition of teaching has always been strong in Medicine, but is more challenging in these times of increased workload, rapid patient turnover and short hospital stay.

We are grateful also to the allied health and administrative staff in the hospital who welcome students and facilitate their education in many ways.

Most importantly, we acknowledge the contributions of many, many patients and their families, both in hospital and outpatients. Without their cooperation and participation the medical course would not exist.

We look forward to another rewarding and enjoyable year in 2005.

— Eva Segelov

We wish you all the best for
the Festive Season and look
forward to working with you
again in 2005



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Front cover photo: de Lacy Building, St Vincent's Hospital

Head of School Report

PROFESSOR TERRY CAMPBELL, CLINICAL ASSOCIATE DEAN

2004 has been an eventful year at St Vincent's Hospital with changes to the curriculum and in the structure and staffing of the Clinical School both being prominent.

Before coming to that I should congratulate the graduating class. It has been an excellent year for them culminating in a well organised and very enjoyable dinner on November 12.

Staffing changes have included most prominently, the appointment of Dr Eva Segelov as Senior Lecturer in Medicine and Director of Medical Student Education. Eva has played a large hand in the major reorganisation within the Clinical School both in terms of replacing old paper-based protocols, timetables etc with much more flexible web-based resources, and in terms of setting up a Clinical Teaching Committee to help co-ordinate the activities of the Clinical School. Along with Jenny and Sesil (also new appointments to the admin staff), she has significantly improved the efficiency of the Clinical School.

This year has also seen the return from maternity leave of Melinda Gamulin as Manager of the Clinical School. Her role will now expand much more into managerial and administrative and financial areas than has been the case in the past.

The new curriculum continues to roll out with the introduction for the first time of Phase 1 students to their second weekly clinical tutorials largely conducted by visiting general practitioners organised by Eva Segelov.



Professor Terry Campbell
Clinical Associate Dean

This has gone very smoothly and all reports are that the students have enjoyed the exercise immensely as have the tutors. Next year will see a doubling of this activity with two years participating together in the process.

Finally the other major staff change that must be acknowledged is the retirement Professor Reginald Lord after many years as Professor of Surgery in the St Vincent's Clinical School. Reg has been an inspiration in terms of his teaching and research and will be much missed. The position has been advertised and interviews for the new Professor of Surgery are expected to take place in January.

— Terry Campbell

Administration Report

MELINDA GAMULIN, CLINICAL SCHOOL MANAGER

It has been an exciting year for me with the birth of my first child, a little girl Caitlin Claire, born Tuesday 27th January 2004. I returned to work on the 1st September 2004 after eight months on maternity leave.

Since returning to work, my role has changed from not looking after the students on a day to day basis anymore, to more of a senior administrative role. My duties include Finance, Assets, OH & S and Human Resources.

I have also been arranging the relocation of the Clinical School Teaching Administration (Jenny

Heeks and Sesil Almendrala) from Level 1, Cator Building to Level 5 de Lacy building. Their move will occur late December to be ready to commence work for Term 1 2005.

The Clinical School Teaching Administration office will be turned into two new tutorial rooms, which will become valuable teaching facilities for all student years. The students' common room will stay in the Cator Building, due to the close proximity of computers, library and DMLT access.

— Melinda Gamulin

INNOVATIONS

This year has seen adaptation and expansion of a number of aspects of the Teaching Program at St Vincent's Clinical School. This was in response to the changing face of clinical practice, with day-of-surgery admissions, short average length of stay, decreased elective admissions in the public hospital and increasing outpatient management of chronic conditions. Increased use was made of the excellent facilities and teaching opportunities in St Vincent's Private Hospital, Day Surgery and St Vincent's Clinic.

Clinical Teaching Committee

St Vincent's Clinical School Teaching Committee
To allow for increased communication between teachers, a Clinical Teaching Committee was established. Membership and terms of reference are posted on the School website. All tutors are invited to attend, with Term Coordinators strongly encouraged. Student representatives from Year 4 (representing also Years 1-3) and Year 6 attend. The Committee met four times in 2004, to discuss student and tutor needs, program innovations and students with problems. Dates for next year are posted on the web under Staff Information.

Web Site

The Clinical School web site was extensively revamped to be used as the main source of information for all staff, academics, conjoints and students throughout the year. It catalogues the entire teaching program for all students from Years 1 to 6, but also contains general information about the School, staff, research activities, news and current events. Importantly, the Bulletin Board is a dynamic page where late breaking announcements and important news is displayed. Students are advised to "check the BB" daily.

For privacy reasons, many sections of the web have to be password protected. All staff members can access these using their UNIPASS (s1234567, m1234567 or z1234567). To obtain a UNIPASS (available to all Conjoints as well as academics), please contact the UNSW Help Desk on 9385 1777.

e-Newsletter

The e-Newsletter was also introduced in 2004 to ensure effective communication with all staff and students across the campus. It is distributed by email on Fridays of each week, as an attachment and also a web link. If you would like your email added to the distribution list, please email us. Current and previous copies are available on the web under News and Events. Student and tutor contributions are invited.

Tutor Awards

To recognise and reward excellence in teaching, several teaching awards were instigated in 2004. Students, predominantly in Years 4 and 6, were invited to nominate tutors, stating reasons. Whilst recognising that not all tutors have contact with the same numbers of students, we nevertheless thought that recognition of excellence as nominated by students themselves was important. We were delighted to present a certificate and book voucher to the winners. Consultant Tutors of the Year were announced at the Year 6 farewell dinner, whilst Registrar and RMO Tutors of the year were presented at the Annual RMO farewell function on December 2nd.

Consultant Tutors of the Year (SVH)

Dr Russell Aldred & Dr Graham Jones

Consultant Tutors of the Year (SVPH & SVC)

Dr Raymond Garrick & A/Professor Michael Neil

Registrar Tutors of the Year:

Dr Cameron Holloway & Dr Mark Perrin

RMO/Intern Tutors of the Year:

Dr Shom Goel & Dr Gannon McWhirter

Student Awards

We were delighted that the St Vincent's Clinic Foundation kindly sponsored prizes for student participation in teaching at St Vincent's Private Hospital and St Vincent's Clinic. Congratulations to Csilla Hasovits and Sarah Giutronich who received the St Vincent's Clinic Foundation Prize for Best Student in Year 6 Surgery Term and to Jason Chow who received the St Vincent's Clinic Foundation Prize for Best Year 6 Student Presentation. These students received a certificate and cheque, presented to them by A/P Michael Neil at the Year 6 Farewell dinner.

The Clinical School Web Site can be found at:

<http://stvcs.med.unsw.edu.au>

Email: clinicalschooll@stvincents.com.au

in 2004



Professor Ric Day with relieved students at the Year 6 Farewell dinner

Challenges for Surgical Teaching

With St Vincent's going code red more frequently than in other years this has led to a general decline in elective surgery at St Vincent's Public Hospital. Although surgery can be divided into elective surgery and urgent surgery, students frequently learn far more from elective cases. Unfortunately urgent cases are usually very sick and arrive at hospital outside normal teaching periods. Common surgical procedures are also performed less frequently in St Vincent's Public Hospital due to reductions in elective theatre lists.

This has presented challenges for surgical teaching. However, we have facilitated attendance of students in surgeon's rooms on a one-to-one basis as well as access to inpatients at St Vincent's Private Hospital and St Vincent's Private Day Surgery Unit. We feel that this integration will become essential over the next few years and will ultimately lead to students to have a broader experience in general surgery. — Tony Grabs

Surgical Teaching at St Vincent's Clinic and St Vincent's Private Hospital

Undergraduate surgical teaching at St Vincent's moved into the Private Hospital and the Clinic in 2004 in an attempt to improve the training and experience of our medical students.

There has been difficulty in providing adequate training for students in the public system only, because of several factors including increase in day only and same day admission cases, reduced outpatient clinics and reduced bed numbers.

The vast majority of surgical cases at St Vincent's are, in fact, performed in the private sector, and the allocation of students offered a much needed exposure to this experience.

The new program has been co-ordinated by me, with the involvement of a large number of visiting surgeons generously providing their time on an honorary basis.

Year 6 students were allocated individually to a specialty each term, where the teaching was divided between operating theatres, day surgery unit, preadmission clinic and consultant's private rooms. Students were expected to become part of the team for the 6 weeks. The opportunity to attend private consulting rooms was a rare opportunity to experience the practice of surgery at the "coal face", and was very much appreciated by the students.

As well, regular Tuesday afternoon surgical tutorials were provided by the Resident staff at the Private hospital under the supervision of Ms Anne Fallon. Students were expected to present at these tutorials and were assessed on the quality of their presentations.

Another innovation in 2004 was the establishment of weekly bedside tutorials for Year 4 students in general surgery, using preoperative patients in the "day of surgery" admission ward or inpatients at St Vincent's Private. These tutorials were taken by consultant staff and exposed the students to many common conditions not easily found in the Public Hospital.

Students were consulted midway through each term to get their feedback and any suggested modifications to improve the teaching. The response from the students has been overwhelmingly positive, and most felt their time was too short with us.

Through the generosity of St Vincent's Clinic Foundation, three prizes of \$300 each were awarded for the best tutorial presentation and the best two Year 6 students in 2004.

The first year of student surgical training in the Private sector of St Vincent's Campus has been an outstanding success, addressing the deficiencies of teaching which have been of previous concern, and we look forward to building further on this experience in the future. — Michael Neil

Special thanks to Anne Fallon, Michelle Wilson, the Private Hospital RMO's (Liang Joo Leow, Jemima Fisher and Gavin McGill), the ward, Day Surgery and Preadmission NUMs and all Nursing, Allied Health and Admin staff for their warm welcome of students in the expanded SVPH and SVC program

INNOVATIONS *continued*

Ophthalmology Teaching

In recognition of the need for further exposure of students to Ophthalmology, Year 4 students were rostered to individually attend Consultant rooms and Day Surgery theatre lists during the Neurology term. This initiative received excellent feedback, with comments that the clinical experience complemented the established Ophthalmology Lecture series. We are very grateful for the warm welcome from the Ophthalmologists to students in their private consulting rooms.

CATEI

In 2004, St Vincent's Clinical School became involved for the first time in the University-wide Clinical and Teaching Evaluation Improvement (CATEI) process, coordinated by the Faculty of Medicine's Program Evaluation and Improvement Group (PEIG). The CATEI program formally documents feedback from students on teaching performance. This information is valuable not only for course development but for professional development and as formal feedback to present as part of application for promotion. A pilot study evaluated teachers in the Year 3 course (whole program) and the Year 4 small group tutors. Letters were sent asking tutors to indicate if they did not want to participate, but pleasingly no-one declined. The standard University forms were used but found to require some adaptation for the Clinical School setting. Nevertheless a number of St Vincent's tutors teaching in small groups (mainly bedside tutorials) received formal feedback, which we believe was overwhelmingly positive.

Intern Allocations

One source of disappointment has been the allocation of only one St Vincent's Year 6 student back to the hospital as an intern. Students and staff raised concerns about this. Many students had nominated St Vincent's but missed out due to the ballot process. Others expressed the desire to return but were deterred by the perception that if they nominated St Vincent's as their first or second choice, they were unlikely to get a place and may then be allocated to one of their much lower preferences. The issue was taken to Medical Administration, who wrote to the Postgraduate Medical Council requesting information on allocations and more transparency in the process. It is hoped that we have a higher return rate of students in the years to come.

Year 6 Dinner

November 12th was a momentous day for year 6, as we completed our final exam as medical students as well as celebrated at the St Vincent's 6th year Graduation Dinner. With 31 students and over 15



At the Farewell Dinner—Year 6 students relaxing after the examinations

staff members present, the event was held at Bono Italian Restaurant in Darlinghurst. It was a perfect way for the Class of 2004 to bid farewell to St Vincent's and thank those who have assisted in our learning. The evening formally began in the courtyard, with a speech from Professor Terry Campbell. He congratulated us on completing medicine and recognised our hard work on the wards over the years. He emphasised how impressed he was with our maturity in how we have approached our Friday afternoon teaching sessions, and stressed that our St Vincent's education was sure to hold us in good stead wherever we work as junior doctors.

Dr Eva Segelov then went on to present a number of awards to honour the efforts of tutors who were voted by the students for their excellence.

With the formalities completed, we all enjoyed the rest of the evening; with the three-course meal and wine, the candlelit atmosphere, and the chance to chat casually with our tutors (even learning some interesting details about their lives). It was a memorable evening, a chance to reminisce about fond times and be saddened at the thought of leaving our hospital since 2nd year. We all agree that St Vincent's is a very special place that we have been privileged to be a part of. Vinney's has the most patriotic students for a reason – its friendly staff and wonderful spirit of cooperation and caring was a fantastic environment to learn. Most of all though, we will be competent interns next year because of our teaching at St Vincent's, and we must thank our tutors for their efforts in making us the "doctors" we have become.

On behalf of all the students, I would like to thank the Clinical School for generously subsidising this event and Sesil and Jenny, the administrative staff of the Clinical School, for all the work they have done for us in the past year.—*Roheela D'Cruz (Year 6 Rep)*

CLINICAL SKILLS

2004

The St Vincent's Patient Safety Simulation Centre opened in January 2004. After initial experience in scenario teaching of hospital staff, it was readily apparent to us that the Centre offered a great opportunity for the facilitation of skill acquisition by medical undergraduates. As a starter the Year 3's of St Vincent's came to the Centre for practice in the non-invasive measurement of blood pressure. The feedback received was so positive that similar sessions were conducted for Year 4's, also to positive enthusiasm. Emboldened by the success, 150 Year 1's from all other UNSW Clinical Schools were taken through measurement of blood pressure over 12 sessions. By October, sessions had also been conducted on intramuscular and subcutaneous injections, drawing up of drugs, setting up intravenous infusions and oxygen therapy. Marea Reading RN continued as she has for many years to instruct Year 6's on advanced life support.

A feature of the teaching in the Centre has been the use of both nurses and doctors as tutors and supervisors and this strategy has been received enthusiastically by the students. In turn, the tutors and supervisors have expressed enjoyment interacting with mostly enthusiastic learners.



Professor Harrison with Year 1 Medical Students

For next year, we will continue the strategy of multidisciplinary supervised practice but we intend to extend the availability of self directed computer learning with practice on readily available manikins and simulators.

The Simulation Centre will be undergoing internal renovations, some of which will be specifically designed for skill acquisition by medical students. The range of simulators available will grow to match the skills to be acquired at various stages of the curriculum. Already the Clinical School has purchased simulators for skin suturing skills, spirometry and male pelvic examination (rectal and prostate) models. As the curriculum evolves skills acquisition will be enfolded into scenario learning and problem solving. These are very exciting strategies for learning. Eventually we hope to contribute to the graduation of students who are better equipped to deal with the realities of



Dr Shom Goel (far right) with Year 1 Medical students



Year 1 Medical Students with Sim Man

Professor G. A. (Don) Harrison
Coordinator
Simulation Centre

Alex Pile RN
CPR Coordinator

The Patient Safety Simulation Centre is located at Level 5 de Lacy Building, opposite the Clinical Teaching Area

OUTLINE OF UNDERGRAD

Year 1

- Fortnightly Clinical Tutorials- small groups led by GP tutors.
- Clinical Skills- Blood Pressure; oxygen therapy; peak flow and spirometry

Clinical Tutors: Dr Sharon Marjenberg, Dr Sherel Levy, Dr Katherine Smartt, Dr Lauren Arnold, Dr Shirine Wong, Dr Carolyn Block

Year 2

- Weekly Clinical Tutorials

Tutors: A/P Leon Simons, Dr David Champion, Dr Melanie Lovell, Dr Alina Stoita, Dr Meera Agar, Dr Alan Winston, Dr Joanne Joseph, Dr Raj Subbiah, Dr Rhonda Kwong, Dr Ron Granot, Dr Paddy Mallon

Year 3

- Weekly medicine tutorial
- Weekly surgical tutorial
- Weekly masterclass (session 1)
- Extra medicine tutorial (session 2)

Tutors: Dr Don Frommer, Prof Ken Ho, Dr David Robinson, A/P John Grygiel, Dr Nicholas Brennan, Dr Sidath Fernando, A/P Greg Dore, Dr Leila Girgis, Dr Gerinda Bhar, Dr Gail Matthews, Dr Ian Sutton, Dr Greg Owen, Dr Chris Hayward, Dr Alexander Beveridge, Dr Paul Crea, Prof Bruce Brew, Dr Eva Segelov, Dr Tony Grabs, Dr Leanne May, Dr Joanne Joseph, Dr R Farhadieh

Masterclass Coordinators: A/P Milton Cohen, Dr Tim Steel, Prof John Eisman, Prof Michael Feneley, Dr Jacqueline Center, Dr Don Frommer, Dr Stephen Liew, Dr John Moore, Dr David Caminer, A/P David Bryant, Dr David Baron, Dr Russell Aldred, Dr Tony Grabs, Prof Bruce Brew, Dr Brett Courteney, Dr Phillip Brenner

AT ST VINCENT'S

Year 4

Clinical Rotations

- Heart Lung Vascular: Cardiology, Thoracic Medicine, Cardiothoracic Surgery, Vascular Surgery and Vascular Medicine
- Oncology & Cell Biology: Medical Oncology, Radiation Oncology, Palliative Care, Surgical Oncology, Anaesthetics and Bioethics
- Neurosciences and Plastic Surgery: Neurology, Neurosurgery, Plastic Surgery and Ophthalmology
- GI Medicine, GI Surgery, Nephrology, Urology
- Ambulatory Medicine and Orthopaedics: Endocrinology, Clinical Pharmacology, Rehabilitation Medicine, and Orthopaedics
- Population Health

Scheduled Teaching:

- Clinical Skills: Venepuncture; Sterile gown and glove; Basic Life Support; Measurement and interpretation of non-invasive blood pressure; Performance and interpretation of a 12 lead ECG; Ordering fluids, and the establishment and maintenance of an intravenous line; Use of the ophthalmoscope; Intramuscular + subcutaneous injection; Peak flow and spirometry; O₂ therapy & interpretation of parameters; Placement and removal of a plaster cast; Application of sutures, including knot tying, and clips; Rectal examination
- Surgical bedside tutorials: run in St Vincent's Private Hospital
- Pathology, including Morgue visits
- Lecture series in Ophthalmology
- Common campus teaching

Term Coordinators: A/P Peter Macdonald, Dr Don Frommer, Dr Paul Daveniza, Dr Sam Milliken, A/P Milton Cohen

THE 2004 UNIVERSITY PROGRAM CLINICAL SCHOOL



Fortnightly Bedside Surgical Tutorials in SVPH:

A/P Michael Neil, Dr Stephen Quain, Dr Terrence O'Connor, Dr Simon Tan, Dr Peter Bentivoglio, Dr Anthony Graham

Ophthalmology Program: Dr John Kennedy, Dr Dennis Lowe, Dr Peter McCluskey, Dr Justin Playfair, Dr Michael Delaney, Dr Ross Fitzsimons, Dr Brett O'Connell, Dr Jenny Danks

Scheduled teaching:

- Therapeutics weekly sessions
- Interactive topic teaching
- Lecture series in Radiology
- Clinical Skills: Advanced Life Support
- Common campus teaching
- Weekly small group medicine and surgical tutorials (alternating)

Term Coordinators

Medicine: Professor Terry Campbell

Surgery: A/Professor Michael Neil

Critical Care: A/Professor Gordian Fulde

Flexible Terms: Various

Fortnightly Bedside Tutorials:

Dr Marshall Plit, Dr Douglas Fenton-Lee, Dr Mark Nicholls, Dr Amanda Dawson, Prof Ric Day, Dr David Segara, Dr David Williams, Dr Tony Grabs, Dr Romesh Markus, Dr Ronald Bova, Dr Christian Hamilton-Craig, Dr Emily Grainger, Prof James Biggs, A/P Milton Cohen

Year 6

Clinical Rotations

- Elective term
- Surgery (mostly based at St Vincent's Private Hospital): Cardiothoracic and Vascular Surgery; Orthopaedics; Neurosurgery; Plastic Surgery; Urology; Upper & Lower Gastrointestinal Surgery; Surgical Oncology / ENT. Includes sessions in consultant rooms in St Vincent's Clinic
- Medicine: Cardiology; Diabetes and Endocrinology; Gastroenterology; Geriatric Medicine; Haematology; HIV Medicine and Immunology; Medical Oncology; Nephrology; Neurology; Thoracic Medicine. Includes sessions in consultant rooms in St Vincent's Clinic
- Critical Care: ED, ICU including Sydney Hospital
- Rural
- Flexible: Cardiothoracic Investigations; Diagnostic Methods; Drug & Alcohol; Infectious Diseases / STD / HIV / Microbiology ; Palliative Care

EXAMINATIONS

St Vincent's ran a large number of end of year exams, with over 40 examiners and over 60 patients. The new era of SMS and electronic communication has necessitated different cases being used for each ½ day of exams. Another change, due to new Privacy legislation, is the need for consultants to gain the patient's consent to be contacted before they can be approached by the Clinical School.

The excellent Clinical Teaching Area on de Lacy 5, with some borrowed space from the Patient Safety Simulation Centre, served as a comfortable and flexible venue. Thanks to our nurse Jeanette, and our wonderful volunteers who help keep the patients comfortable and the students calm!

The 2004 year 6 students performed well in their final exams, with Xuan Yu Li being awarded the very well deserved University Medal for Medicine. Graduation occurs on December 10, with seven St Vincent's students achieving 1st class Honours (of 21 awarded). — *Eva Segelov*



New Medicine Program Development & Implementation

Phase 1

It has been a pleasure to coordinate the introduction of the New Medicine Program at St Vincent's Hospital. As part of the new, integrated curriculum, students attended hospital from the very first week of the medical course! At St Vincent's we hosted 6 groups of 7 students each, which will increase to 14 groups in 2005 (as there will be no traditional Year 2). The focus of the teaching has been on clinical communication skills, in both history and examination. To teach these sessions in St Vincent's Hospital, we recruited a number of community GP's, who underwent training with GP tutors from other Schools. The feedback from both tutors and students was very positive, and students commented in particular that the time at the Clinical School complemented their campus scenario-based learning program.

The course commenced with a Foundations block - 'learning how to be a self directed learner' - following which students rotated through 8-week blocks of the first three life-cycle domains: Society and Health; Beginnings, Growth and Development; and Health Maintenance. The Ageings and Endings block will run in Term 1, 2005. Each domain focuses on a different clinical system(s) in an integrated approach with basic sciences and communications skills. In 2005, the groups will be vertically integrated (Years 1 and 2 combined) and progress through another round of the 4 life-cycle domains, using the alternate year themes. — *Eva Segelov*



Lindsay Hewson from the Educational Media Unit, Dr Romesh Markus and Dr Eva Segelov filming a Phase 1 scenario about a patient who has suffered a stroke

"This new exciting teaching technique will have specific cases and demand input from all students."

Phase 2

Although students will not be attending the hospitals for Phase 2 until after the Easter break in year 2006, plans are well underway for student's timetables. Phase 2 has been judged to be equivalent of the current third and fourth year course but rather than teaching an extensive curriculum, the new course will focus on common disease patterns within hospitalised and community patients. It is timetabled such that students will spend three days per week at the clinical sites and two days per week at the University. Each week will have a theme, such as chest pain and dyspnoea, with the highlight of the week being a Case Method Tutorial, based on the successful interactive tutorial model used by the Harvard Business School. This new exciting teaching technique will have specific cases and demand input from all students.

Year 2006 will be a hybrid year with year 4 students in the current program combining with phase 2 students in the new program.

We look forward to delivering Phase 2 of the new course in early 2006. — *Tony Grabs*

Phase 3

Preparations are continuing for the final phase of the New Medicine Program, which will commence in 2008. Exemplar modules of 8 week clinical blocks have been constructed, including an Emergency Medicine term compiled by A/Professor Gordian Fulde. The structure of the blocks lends itself to flexible and exciting programming. There is room for plenty of innovation, with the student one-on-one within a team, and no commitments to tutorials or other teaching activities outside the term schedule. Updates of progress will be presented throughout the year, but for more information please contact the Clinical School. — *Eva Segelov*

Independent Learning Project (ILP)

Background

The ILP is a period of in-depth study which aims to provide students with lifelong learning patterns and skills and knowledge of the formal processes of research, literature appraisal, data collection, analysis and presentation. During ILP, students will undertake a period of original independent research under the supervision of an experienced researcher in the field. Students will carry out a detailed review of the research area and will be able to have intellectual input into their project. On completion of the data collection phase of the project, students will critically analyze their results, and place them in context of previous work in the field. It is proposed that the project will be written up in the format of a scientific publication in the field, which may be suitable for publication and presentation at meetings. The structure of the ILP may include up to 25% coursework.

Timing

The ILP will be taken during Phase 2, with the first 'cohort' of 100 students commencing in 2006 (students are divided into 2 rotations in Phase 2: one rotation does ILP first and then the 4 life cycle domains: the other rotation does the reverse). ILP extends over four consecutive teaching periods (i.e. total of 32 weeks), however during this time the students also have to complete 12 units of credit of elective courses in a faculty other than Medicine. This effectively reduces the ILP to a total of 24 weeks "full-time".

Assessment

Student assessment will involve three components – a literature review (to be completed at the end of the first 8 week period); a supervisor's report; and a project report which will be submitted at the end of the 32 week ILP period.

The three phases of the New Medicine Program

Phase 1: Scenario based learning

Phase 2: Practice based learning

Phase 3: Independent reflective learning

Foundations	Society & Health 1 (S&H)	Beginnings, Growth & Development	Health Maintenance (HM)	
Ageings & Endings (A&E)	S&H2	BGD2	HM2	
A&E2	S&H3	BGD3	HM3	A&E3
Independent Learning Project (ILP)	ILP	ILP	ILP	Clinical Module 1
2	3	4	5	6
7	8	9	10	

Organisation

ILP Coordinator: Dr David Mahns was appointed to the role of academic ILP coordinator and will receive administrative support from the Faculty.

ILP Committee: A formal Committee has been constituted, to be responsible for selecting and vetting ILP projects, appointing examiners and ensuring that students receive appropriate supervision.

ILP specific web page: Once a project is approved, it will be listed on an ILP-specific web site that will be freely accessible to staff, students and the public. The site will form the central repository for course information, project selection and report submission. A prototype should be functional early 2005.

Funding: The sum of \$2500 will be provided to the supervisor of each ILP student to help cover laboratory or other research costs, including preparation of the student's report. A further \$2000 will be paid to the host school of the project supervisor.

Progress to date – St Vincent's Clinical School

- Joanne Joseph has been invited to become a member of the ILP Committee (membership for 2 years), representing St Vincent's Clinical School.
- The ILP Coordinator made a successful presentation of progress to the Australian Medical Council accrediting team in October 2004.
- A profile of hypothetical ILP projects have been submitted and will be available as examples for potential supervisors.
- Expressions of interest for potential ILP projects were sought from a wide variety of staff and departments of St Vincent's Campus, with a very encouraging response. ILP is ideally suited to clinical audit as well as lab based and epidemiological projects. Projects can rollover from student to student (ie do not need to be totally self contained). For more info, please email Joanne Joseph (jjoseph@stvincents.com.au)

— Joanne Joseph

To learn more about the New Medicine Program

<http://ome.med.unsw.edu.au/>



FACULTY EVENTS

This has been a major year of change for the Faculty. Most significant of all has been the announcement in the latter part of 2004 by the Dean that he will be leaving as of January 2005. Professor Dowton has been with us for some seven years now and during that time has made fundamental changes to the Faculty. By far the most significant of these has been the development and initial roll-out of the new medical curriculum, unquestionably the pre-eminent undergraduate medical curriculum in Australia. This curriculum encompasses the best of the attributes of recent curriculum developments in other medical schools and breaks the long standing direct link between Higher School Certificate marks and entry to medical school. Entry is still based partly on the HSC score but also on a structured interview and the undergraduate medical aptitude test.

To ensure continuity during the process of replacing the Dean, Professor Richard Henry has been officially appointed as Acting Dean for as long as is required. The position of Dean has been advertised and it is expected that interviews will take place early in the New Year.

Another issue of major importance during 2004 has been the outbreak of proposed new medical schools including University of Western Sydney, Wollongong and Notre Dame (Sydney). The Faculty's view (expressed to government) has always been that if further medical graduates are required then the quickest and least expensive way to do this would be to provide more HECS-funded places to the existing medical schools. The Government has chosen an alternative pathway however, and it seems very likely that a new medical school will be developed at the University of Western Sydney and possibly at the University of Wollongong. It is not clear at this stage whether or not medical students from the Notre Dame University will be seeking clinical placements in Sydney as previously announced. To deal with this unprecedented situation, the Dean has established a working party of senior academics (including myself), who have been meeting on a weekly basis and have engaged a professional consultant to assist us with the task of protecting the UNSW medical school from the impact of these developments as much as is possible. We have taken the attitude that we should talk with and deal with the other Universities, rather than adopt a head-in-the-sand approach, and have been in active negotiations in particular with the senior staff at the University of Western Sydney.

Finally I should comment briefly on my own appointment in mid-2004 to the role of Associate Dean (Research). This has given me and St Vincent's Clinical School much broader exposure across the Faculty than had previously been the case and has meant, of course, that I have somewhat less time to spend in the hospital. Fortunately, this has not been a problem because Drs Segelov and Grabs have helped enormously with their contributions to teaching at St Vincent's, freeing me up to take on this new task.

— *Terry Campbell*

Retirement of Professor Reginald Lord

Professor Reginald Lord officially stepped down from his position as Professor of Surgery on 29 April 2004. Over the last 30 years he has had a distinguished career which has led him to become the most recognised vascular surgeon in Australia. Despite his successful clinical and research efforts he did not lose sight of the importance of teaching medical students and junior doctors. Professor Lord was farewelled from St Vincent's Hospital with a function at St Vincent's Clinic in late August and this was followed up with a combined University and Hospital function on 11 November this year. The Dean, Professor Bruce Dowton, presented Professor Lord with a very large telescope in recognition of his services to the University.

Professor Lord has continued with his public service and is currently the Director of Surgery at Campbelltown Hospital. Although not operating, his understanding of surgical services has led to significant changes in the way surgery is delivered at Campbelltown Hospital. We wish Professor Lord well in his future directions.

— *Tony Grabs*

Graduating class of 2004



Front Row: Yu Xuan Li, Benjamin Sui, Roheela D'Cruz, Lili Karimi, Emily Yeong, Katya Medynski, Kyoto Shirato

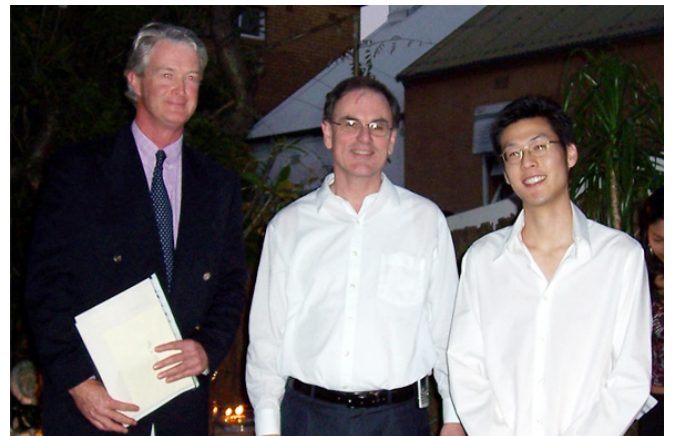
Middle Row: Dr Eva Segelov, Suzan Bekir, Solmaz Bezayan, Athena Roufas, Kate Clarey, Julia Crawford, Hooi See, Rosalyn Lai, Lisa Hendy, Veronica Preda, Tamara Preda, Professor Terry Campbell

Back Row: King Tan, Martina Preda, Peter Roach, overseas elective student, Sarah Giutronich, Frederick Ho, Christopher Farrell, Jason Chow, Allen Ko, Christopher Naoum

Absent: Dody Chandra, Grace Cheung, Csilla Hasovits, Derlon Hui, Rebecca Pelly, Adrian Teo, Matthew Wong



A night to remember—tutors and students celebrate



A/Professor Michael Neil and Professor Terry Campbell presenting Jason Chow with the St Vincent's Foundation Prize for "Best Student Presentation".

Congratulations to Yu Xuan Li on her award of the University Medal for Medicine- well deserved!

Congratulations to Derlon Hui for winning the RANZCP "Psychiatry of Old Age" Essay Prize for Medical Students



2005: THE YEAR TO COME

With the rollout of the New Medicine Program, 2004 saw Year 2 being taught in the traditional curriculum for the last time. In 2005, the Year 2 students (known still as Phase 1 students) will be vertically integrated with the Year 1 students for their hospital visits. Year 3 will run for its final time in its current format. Year 4 will run similarly to 2004, but with slightly less students. This is true for all the city UNSW Clinical Schools, as the School of Rural Health has increased its intake of students spending the whole of Year 4 in the country. However, as a reciprocal, we will have an increased number of Year 6 students, some of whom spent Year 4 in the School of Rural Health and have not previously been attached to St Vincent's. Welcome all!

2005 ORIENTATIONS

Year 3	Wednesday, 2 March 2005	2.00pm	DMLT
Year 4	Tuesday, 25 January 2005	2.00pm	DMLT
Year 6	Monday, 21 February 2005	4.00pm	DMLT

YEAR 1 & 2 TERM DATES 2005

Teaching Period 1	28 February—29 April 2005
Recess	2 May—8 May 2005
Teaching Period 2	9 May—3 July 2005
Mid-Year Break	4 July—24 July 2005
Teaching Period 3	25 July—18 September 2005
Recess	19 September—3 October 2005
Teaching Period 4	4 October —25 November 2005

YEAR 3 TERM DATES 2005

Session 1	28 February—24 March 2005
Mid Session Break	25 March—5 April 2005
Session 1 continues	6 April—10 June 2005
Mid Year Recess	6 July—24 July 2005
Session 2	25 July—25 September 2005
Mid Session Break	26 September—2 October 2005
Session 2 continues	4 October—4 November 2005

YEAR 4 TERM DATES 2005

Term 1	Campus Program	24 January—28 January 2005
	Hospital Program	31 January—13 March 2005
Term 2	Hospital Program	14 March—24 April 2005
	Recess	25 April—1 May 2005
Term 3	Hospital Program	2 May—13 June 2005
Term 4	Campus Program	14 June—26 June 2005
	Hospital Program	27 June—7 August 2005
	Recess	8 August—14 August 2005
Term 5	Hospital Program	15 August—25 September 2005
Term 6	Hospital Program	26 September—6 November

YEAR 6 TERM DATES 2005

Term 1	Elective	Various dates
Term 2	Hospital Program	21 February—3 April 2005
	Recess	4 April—10 April 2005
Term 3	Hospital Program	11 April—22 May 2005
Term 4	Hospital Program	23 May—3 July 2005
	Campus Program	4 July—15 July 2005
	Recess	16 July—24 July 2005
Term 5	Hospital Program	25 July—4 September 2005
Term 6	Hospital Program	5 September—16 October 2005

WHAT'S NEWS?

Visit the School Web Site @ <http://stvcs.med.unsw.edu.au/>
The School e-Newsletter will resume Friday, 28 January 2005

West Street Refurbishment

We have organised the refurbishment of the student's accommodation block on West Street, Darlinghurst. Major interior work is being done, which includes new paint, carpet, blinds and a larger improved kitchen with new appliances. Room 201 has currently two bedrooms within the one entrance which will be separated to provide private access, making a total of nine rooms available for students to rent. Works will hopefully be finished before February 2005 as to not affect the commencement of Year 6 students whom occupy the majority of this accommodation. Any student wishing to rent accommodation should contact the Clinical School Office. — Melinda Gamulin.

We're moving...

to Level 5 de Lacy Building

From January 2005, the Clinical School Teaching Administration will be located at Level 5 de Lacy building (near the Professorial Unit and Clinical Teaching Area Rooms). Our contact details will remain the same.

Drop in and visit us—students and tutors always welcome!

— Jenny Heeks & Sesil Almendrala

Now available:

- Two new tutorial rooms located at the Cator Building (next to Library)
 - Laptop and data projector available for clinical teaching
- MPU Tutorial room (deLacy 5) now has a TV/DVD

Please book in advance through the Clinical School on x2023/4

Administration

Mrs Melinda Gamulin
Mrs Jenny Heeks
Ms Sesil Almendrala

Clinical School Manager
Administration Officer
Administration Assistant (Commenced July 04)

Academic

Professor Terry Campbell
Professor Reginald Lord
Professor Ric Day
Professor Richard Harvey
A/Professor Bill Sewell
Dr Don Frommer
Dr Eva Segelov
Dr Tony Grabs
Dr Joanne Joseph
Dr Yuri Bobryshev

Head of School & Clinical Associate Dean
Professor of Surgery (Retired April 04)
Professor of Clinical Pharmacology
Professor of Medicine
Associate Professor of Medicine
Senior Lecturer in Medicine (0.5 FTE)
Senior Lecturer in Medicine
Lecturer in Surgery
Senior Lecturer in Medicine (0.2FTE)
Senior Research Associate

Promotions in 2004

Congratulations to the following consultants on their promotion:

Conjoint Professor Robyn Ward
Conjoint Associate Professor Richard Chye
Conjoint Associate Professor Greg Dore
Conjoint Associate Professor Michael Neil

CONJOINT APPOINTMENTS**Professors**

Samuel Breit
Bruce Brew
Lesley Campbell
Donald Chisholm
David Cooper
John Eisman

Paul Fagan
Michael Feneley
Robert Graham
Gordon Harrison
Edward Kraegen
Charles MacKay

Ken Ho
David Ma
Michael O'Rourke (Emeritus)
Ronald Penny (Emeritus)
Peter Schofield
John Shine

Keith Stanley
Robert Sutherland
Robyn Ward

Associate Professors

Trevor Biden
David Bryant
Andrew Carr
David Champion
Richard Chye
Milton Cohen
William Conolly
Peter Currie

Roger Daly
Anthony Dodds
Gregory Dore
Bruce Doust
Gordian Fulde
Judith Freund
Allan Glanville
John Grygiel

Herbert Herzog
Anne Keogh
Steven Kossard
Russell Ludowyke
Peter MacDonald
Fabienne Mackay-Fisson
Andrea Mant
Adrienne Morey

Elizabeth Musgrove
Michael Neil
Christopher Ormandy
Nicholas Pocock
Leon Simons
Richard Thomas
Bernadette Tobin
Kenneth Williams

Senior Lecturers

Russell Aldred
Christopher Bradbury
Philip Brenner
Jacqueline Center
Gregory Cooney
Brett Courtenay
Paul Darveniza
Michael Dawson
Martin Duffy
Sally Dunwoodie
Peter Duval
Peter Duval
Michael Exton
Diane Fatkin

Steven Faux
Andrew Finckh
Edith Gardiner
Raymond Garrick
Anthony Graham
Shane Grey
Thomas Grewal
Gilles Guillemin
Christopher Hayward
Susan Henshall
Graham Jones
Dennis Kuchar
Maija Kohonen-Corish
Romesch Markus

Jane McKenzie
Samuel Milliken
Stephen Mistilis
Monique Malouf
Tuan Van Nguyen
Phillippa O'Brien
Terence O'Connor
Gregory O'Sullivan
Malcolm Pell
Marshall Plit
Thomas Preiss
Katherine Samaras
Neville Sammel
Amanda Sainsbury

Elliott Savdie
Timothy Steel
Phillip Stricker
Lun-Quan Sun
Edwin Szeto
Helen Tao
Jamie Vandenberg
Bryce Vissel
Bruce Walker
Colin Watts
Stephanie Wilson
Alexander Wodak
Michael Wyer

Lecturers

Asne Bauskin
Alexander Beveridge
Malcom Bowman
Damien Boyd

Josephine Clayton
Mark Hicks
Christopher Jones
Michael King

Melanie Lovell
Philip Macaulay
Susan Marsden
Simon McErlane

Susan Parker
John Raftos

Associate Lecturers

Meera Agar
Miriam Blackburn

Ross Farhadieh
Christian Hamilton-Craig

Cameron Holloway
Liang Joo Leow

Payal Mukherjee